

CURRICULUM VITAE

Personal Information

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Education

- B.A. 1989 Psychology, Union Institute & University, Cincinnati, Ohio
- Internship 1998 Clinical Psychology/Neuropsychology, University of Missouri Health Sciences Consortium (Department of Physical Medicine and Rehabilitation at the University of Missouri-Columbia, Howard A. Rusk Rehabilitation Center, and Harry S. Truman VAMC)
APA Full Accreditation and APA Division 40/International Neuropsychological Society guideline compliant for internship training in neuropsychology.
- Ph.D. 2003 Clinical Psychology, University of Florida, Department of Clinical and Health Psychology; APA Full Accreditation
Area of Concentration: Child and Adult Neuropsychology

Appointments and Professional Work Experience

- 1986-87 Clinician, Lindamood-Bell Learning Processes, San Luis Obispo, CA
1986-87 Speech Aide, Atascadero State Mental Hospital, Atascadero, CA
1986-87 Neurorehabilitation Assistant, Center for Neurobehavioral Rehabilitation, San Luis Obispo, CA
1987-88 Director's Assistant and Clinician, Chance Program, Graceland University, Lamoni, IA
1988-89 Neurorehabilitation Assistant, Center for Neurobehavioral Rehabilitation, San Luis Obispo, CA
1988-89 Clinician, Lindamood-Bell Learning Processes, San Luis Obispo, CA
1989-93 Supervisory Clinician, The Morris Center, Gainesville, FL
1993-98 Clinical Consultant, The Morris Center, Gainesville, FL
1993-98 Research Assistant, Department of Psychology, Florida State University, Tallahassee, FL and Department of Clinical and Health Psychology, University of Florida, Gainesville, FL
1997 Consultant, Maureen Lovett's Learning Disabilities Research Program, The Hospital for Sick Children, University of Toronto, Canada
1999-2001 Clinical Consultant, The Morris Center, Gainesville, FL

Appointments and Professional Work Experience (continued)

- 1999-2005 Literacy Consultant, Einstein Montessori School, Inc., Gainesville, FL
- 2001-2003 Project Manager, Neuroimaging core, Brain Rehabilitation Research Center at the Malcolm Randall VA Medical Center, Gainesville, FL
- 2002-present Literacy Consultant, Dyslexia Association, Trinidad, West Indies
- 2002-2005 Literacy Consultant, Einstein Montessori School Inc. Cocoa, FL
- 2003-2005 Associate Investigator/Post-doctoral Fellow, Brain Rehabilitation Research Center (BRRC), Malcolm Randall VA Medical Center, Gainesville, FL
- 2003-present Research Assistant Professor, Department of Clinical and Health Psychology, University of Florida, Gainesville, FL
www.phhp.ufl.edu/neuropsy/facres/facprofiles/Conway.html
www.chp.phhp.ufl.edu
- 2003-2008 Literacy Consultant, The Morris Center, Gainesville, FL
www.learningdisabilitiescenters.org
- 2004-2007 Research Assistant Professor, Division of Neurology, Department of Pediatrics, College of Medicine, University of Florida, Gainesville, FL
- 2005-2007 Corporate Manager, Einstein Montessori School, Inc. Gainesville, FL
www.einsteinmontessori.com
- 2005-present Investigator, Brain Rehabilitation Research Center of Excellence (BRRC), Malcolm Randall VA Medical Center, Gainesville, FL
www.varc.org/brrc/index.html www.birc.phhp.ufl.edu/
- 2008-present Administrative Director, The Morris Center, Inc. Gainesville, FL
www.themorriscenter.com
- 2009-present Literacy Consultant, Learning for Life Partnership, Barbados, West Indies.
- 2009-present Research Assistant Professor, Department of Communication Sciences and Disorders, College of Liberal Arts and Sciences, University of Florida, Gainesville, FL

Invited Paper Presentations:

Conway, T. W. (1996, December). *Treatment of acquired and developmental alexia*. Paper presented at Florida Society of Neurology's 22nd Annual Course in Behavioral Neurology, Orlando, FL.

Conway, T. W. (1997, September). *Phonological awareness: significance, measurement, and relevance to treatment*. Paper presented at the annual meeting of the Orton Dyslexia Society, Florida Branch, Miami, FL.

Conway, T. W. (1998, May). *Changes in language abilities following training in phonological awareness*. Paper presented at the Lindamood-Bell Research and Training Network Conference, Washington, D.C.

Conway, T. W. (1998, May). *Functional brain imaging: An overview and case study*. Paper presented at the annual Lindamood-Bell Research and Training Network Conference, Washington, D.C.

Conway, T. W. (2000, December). *Treatment of language based reading problems in children and adults: The Lindamood™ Method*. Paper presented at Florida Society of Neurology's 26th Annual Course in Behavioral Neurology, Orlando, FL.

Alexander, A. W., & **Conway, T.W.** (2002, December). *Assessment of Developmental Dyslexia*. Paper presented at Florida Society of Neurology's 28th Annual Course in Behavioral Neurology, Orlando, FL.

Conway, T. (2005, October). *Neuroimaging and the diagnosis and treatment of speech and language disorders*. Paper presented at the Jacksonville Area Speech Pathology Association's 7th Annual Institute on Stages of Life: Medical Speech-Language Pathology, Jacksonville, FL.

Crosson, B., **Conway, T. W.**, Moore, A. B., McGregor, K., White, K. D., Wierenga, C. E., Gaiefsky, M. E., Benjamin, M., Chang, Y., Gopinath, K.S., & Briggs, R. W. (May, 2006). *Differential Neural Substrates and Treatment Response in Aphasia*. Paper presented at the Clinical Aphasiology Conference, Ghent, Belgium.

Conway, T.W. (2006, December). *Treatment of Developmental Dyslexia*. Paper presented at the Florida Society of Neurology's 32nd Annual Course in Behavioral Neurology, Orlando, FL.

Publications

1. Refereed Articles

Conway, T. W., Heilman, P., Gonzalez-Rothi, L., Alexander, A. W., Adair, J., Crosson, B., & Heilman, K. M. (1998). Treatment of a case of phonological alexia with agraphia using the Auditory Discrimination in Depth (ADD) program. *Journal of the International Neuropsychological Society*, 4, 608-620.

Torgesen, J. K., Wagner, R. K., Rashotte, C. A., Alexander, A. W., & **Conway, T. W.** (1998). Preventive and remedial interventions for children with severe reading disabilities. *Learning Disabilities, An Interdisciplinary Journal*, 8 (1), 51-61.

Torgesen, J. K., Wagner, R. K., Rashotte, C. A., Rose, E., Lindamood, P. C., & **Conway, T.** (1999). Preventing reading failure in young children with phonological processing disabilities: Group and individual responses to instruction. *Journal of Educational Psychology*, 91(4), 579-593.

Adair, J. C., Nadeau, S. E., **Conway, T. W.**, Gonzalez-Rothi, L. J., Heilman, P. C., Green, I. A., & Heilman, K. M. (2000). Alterations in the functional anatomy of reading induced by rehabilitation of an alexic patient. *Neuropsychiatry, Neuropsychology and Behavioral Neurology*, 13(4), 303-11.

- Torgesen, J. K., Alexander, A. W., Wagner, R. K., Rashotte, C. A., Voeller, K. V., & Conway, T. (2001). Intensive remedial instruction for children with severe reading disabilities: Immediate and long term effects on spoken language and reading comprehension from two instructional approaches. *Journal of Learning Disabilities*, 34, 33-58.
- Warner, T. D., Dede, D. E., Garvan, C. W., & Conway, T. W. (2002). One size still does not fit all in specific learning disability assessment across ethnic groups. *Journal of Learning Disabilities*, 35(6), 500-509.
- Kendall, D. L., Conway, T., Rosenbeck, J., & Gonzalez-Rothi, L. (2003). Phonological rehabilitation of acquired phonologic alexia. *Aphasiology*, 17(11), 1073 – 1095.
- Coombes, S. A., Janelle, C. M., Duley, A. R., & Conway, T. (2005) Adults with dyslexia: theta power changes during performance of a novel motor task. *International Journal of Psychophysiology*, 56, 1-14.
- Crosson, B., Moore, B., Gopinath, K., White, K.D., Wierenga, C., Gaiefsky, M., Fabrizio, K. R., Peck, K. K., Soltysik, D., Milstead, C., Briggs, R., Conway, T., & Gonzalez-Rothi, L. (2005). Role of the Right and Left Hemispheres in Recovery of Function during Treatment of Intention in Aphasia. *Journal of Cognitive Neuroscience*, 17(3), 392-406.
- Kendall, D. L., Nadeau, S. E., Conway, T., Fuller, R. H., Riestra, A., & Gonzalez Rothi, L. J. (2006). Treatability of Different Components of Aphasia — Insights from a Case Study. *Journal of Rehabilitation Research and Development*, 43, 323-336.
- Kendall, D. L. Rodriguez, A. D., Conway, T., Rosenbek, J. C., & Gonzalez-Rothi, L. (2006). Influence of Intensive Phonomotor Rehabilitation on Apraxia of Speech. *Journal of Rehabilitation Research and Development*, 43, 409-418.
- Wierenga, C. E., Benjamin, M., Gopinath, K., Perlstein, W. M., Leonard, C. M., & Gonzalez-Rothi, L. J., Conway, T., Cato, M. A., Briggs, R., Crosson, B. (2008). Age-related changes in word retrieval: role of bilateral frontal and subcortical networks. *Neurobiology of Aging*, 29, 436-51
- Crosson, B., Moore, A. B., Gopinath, K., White, K. D., Wierenga, C., Gaiefsky, M., Peck, K. K., Briggs, R., Conway, T., & Gonzalez-Rothi, L. (2007). Functional MRI of language in aphasia: a review of the literature and the methodological challenges. *Neuropsychological Review*, 17, 157-177.
- Raymer, A. M., Beeson, P., Holland, A., Kendall, D. Maher, L. M., Martin, N., Murray, L., Rose, M., Thompson, C. K., Turkstra, L., Altmann, L., Boyle, M., Conway, T., Hula, W., Kearns, K., Rapp, B., Simmons-Mackie, N., & Gonzalez Rothi, L. (2008). Translational Research in Aphasia: From Neuroscience to Neurorehabilitation. *Journal of Speech, Language and Hearing Research*, 51, S259–S275.
- Kendall, D. L., Rosenbek, J. C., Heilman, K. M., Conway, T. W., Klenberg, K., Gonzalez-Rothi, L. J., & Nadeau, S. E. (2008). Phoneme-based Rehabilitation of Anomia in Aphasia. *Brain and Language*, 105, 1-17.

Conway, T., Heilman, K. M., Gopinath, K., Peck, K., Briggs, R., Torgesen, J. K., Bauer, R., & Crosson, B. (2008). Neural Substrates Related to Auditory Working Memory Comparisons in Dyslexia: An fMRI Study. *Journal of the International Neuropsychological Society*. Manuscript accepted for publication.

2. Articles in Preparation

Conway, T. Kendall, D. K., White, K. D., McGregor, K., & Crosson, B. (2009). *fMRI: neural plasticity in aphasia and phonological alexia following multimodal neurorehabilitation*. Manuscript in progress.

Conway, T. Kendall, D. L., Klenberg, K., Crosson, B., & Nadeau, S. E. (2009). *Phonological alexia: Multimodal neurorehabilitation of phonological sequence knowledge*. Manuscript in progress.

Zhao, Q., **Conway**, T. W., White, K. D. McGregor, K., Ford, A., & Crosson, B. (2009). *Test-retest Reliability of functional MRI using Smart Phantom*. Manuscript in revision.

Wierenga, C. E., Perlstein, W. M., Benjamin, M, Leonard, C., Gonzalez Rothi, L., **Conway**, T., Cato, M. A., Kaundinya, G., Briggs, R., & Crosson, B. (2009). *Neural substrates of object identification: fMRI evidence that category and visual attribute contribute to semantic knowledge*. Manuscript accepted for publication.

Conway, T. W., McGregor, K., White, K. D. Ford, A., Shen, A. C., Sikes, M. A., & Crosson, B. (2009). *fMRI Reliability: Overt language and motor skills in aphasia*. Manuscript in progress.

Conway, T., McCann, S. J., Foster, P., Crosson, B., Kendall, D. L., Cooper, K., Nadeau, S.E., & Heilman, K. M. (2009). *Lateralization of verbal and spatial working memory in chronic stroke*. Manuscript in progress.

Watson, W., **Conway**, T., Aurelio, C., Alexander, A. W., & Heaton, S. (2008). *Reading comprehension performance on the Florida Comprehensive Assessment Test (FCAT) in children with dyslexia*. Manuscript in progress.

Springer, U., McCann, S., **Conway**, T., Kendall, D., Cooper, K., Heilman, K. M., & Crosson, B. (2009). *Rey-Osterrieth Complex Figure Test: Denman versus Meyers scoring criteria in adults with aphasia*. Manuscript in progress.

3. Book Chapters and Book Reviews

Conway, T. W. & Crosson, B. (2000). Neuropsychological assessment in rehabilitation. In T. Elliot and R. G. Frank (Eds.), *Handbook of rehabilitation psychology*. Washington, DC: American Psychological Association.

Moore, A. B., & **Conway**, T. C. (2004). Speaking Clearly: Reviewing Aphasia From Assessment to Treatment. *Journal of the International Neuropsychological Society*, 10, 1022-1024.

Conway, T. W. (2006). Facilitating International Efforts for Dyslexia: A review of Dyslexia in Context: Research, Policy and Practice, (Eds) G. Reid and A. Fawcett. *Dyslexia: An International Journal of Research and Practice*, 12(2), 150-154.

4. Professional Meetings – Papers and Abstracts

Conway, T. W., & Kurtz, D. M. (1990, October). *Remediating learning disabilities or how to empty the SLD classroom*. Paper presented at the annual meeting of the Florida Association of School Psychologists, Ft. Lauderdale, FL.

Kurtz, D. M., & Conway, T. W. (1992, October). *Successful remediation of dyslexic conditions in adults using Lindamood and Visualizing and Verbalizing techniques*. Paper presented at the annual meeting of the Orton Dyslexia Society, Florida Branch, Orlando, FL.

Conway, T. W., & Kurtz, D. M. (1993, January). *Successful remediation of dyslexic conditions using the Lindamood and Visualizing and Verbalizing techniques: lecture, demonstration, and audience participation*. Paper presented at the annual meeting of the Florida Association of Children and Adults with Learning Disabilities, Orlando Branch, Orlando, FL.

Conway, T. W., Heilman, P., Gonzalez-Rothi, L., Alexander, A. W., Adair, J., Heilman, K. M., & Crosson, B. (1996, February). *Remediating acquired phonological alexia*. Poster presented at the annual meeting of the International Neuropsychological Society, Chicago, IL.

Conway, T. W., Heilman, P., Gonzalez-Rothi, L., Alexander, A. W., Adair, J., Heilman, K. M., & Crosson, B. (1996, March). *Remediating acquired phonological alexia*. Paper presented at the Lindamood-Bell Research and Training Network Conference, San Francisco, CA.

Conway, T. W., Heilman, P., Gonzalez-Rothi, L., Alexander, A. W., Adair, J., Heilman, K. M., & Crosson, B. (1996, June). *Remediating acquired phonological alexia*. Poster presented at the annual meeting of Florida Psychological Association, Palm Beach, FL.

Adair, J. C., Nadeau, S. E., Conway, T. W., Gonzalez-Rothi, L. J., Heilman, P., Green, I. A., & Heilman, K. M. (1998, February). *Change in functional neuroanatomy after successful treatment of phonological alexia*. Paper presented at the 26th annual meeting of the International Neuropsychological Society, Honolulu, Hawaii.

Lane, H. B., Dede, D., Conway, T. W., Zeigert, C., & Moriarty, T. (1998, March). *Student-athletes with learning disabilities in a university setting: assessment and treatment issues*. Paper presented at the International Conference of the Learning Disabilities Association, Washington, D.C.

- Conway**, T. W. (1999, March). *Theory Based Treatment of Acquired Phonological Alexia: Outcome data and SPECT findings*. Paper presented at the University of Missouri, Department of Physical Medicine and Rehabilitation, Neuropsychology Division's Neuropsychology Research Meeting, Columbia, Missouri.
- Duckworth, TD, Dede, DE, Garvan, CW, **Conway**, T & Lane, HB. (1999, February). *Does one size fit all?: IQ cutoff scores & the simple difference method for assessing adult learning disabilities across racial groups*. Paper presented at the International Conference of the Learning Disabilities Association, Atlanta, Georgia.
- Conway**, T. W. & Gisi, T. (1999, May). *Measuring phonological processing*. Paper presented at the University of Missouri, Department of Physical Medicine and Rehabilitation, Neuropsychology Division's Neuropsychology Research Meeting, Columbia, Missouri.
- Duckworth, TD, Dede, DE, Garvan, CW, **Conway**, T & Lane, HB. (1999, June). *Does one size fit all?: IQ cutoff scores & the simple difference method for assessing adult learning disabilities across racial groups*. Paper presented at the annual meeting of the International Neuropsychological Society, Durban, South Africa.
- Conway**, T. W. (2000, February). *Phonological processing and central auditory processing disorder: differences in clinical presentation*. Paper presented at University of Florida's Behavioral Neurology mini-meeting, Winter Park, CO.
- Kendall, D., **Conway**, T., Rosenbek, J. , & Gonzalez Rothi , L. (2001, February). *Phonological treatment for aphasia and apraxia of speech*. Third Veteran's Administration Rehabilitation Research and Development Conference, Washington, DC.
- Gopinath, K., Peck, K.K., **Conway**, T.W., & Briggs, R. W. (2002, May). *Increase in nonlinearity of the BOLD response along a functionally connected neural pathway*. Tenth Scientific Meeting and Exhibition of the International Society for Magnetic Resonance in Medicine, Honolulu, Hawaii.
- Kendall, D. **Conway**, T., Rosenbek, J., & Gonzalez Rothi, L., (2002). Rehabilitation of Phonological Processing in Chronic Aphasia. *Journal of the International Neuropsychological Society*, 8 (2).
- Coombes S, Janelle CM, Duley A, & **Conway** T. (2003). Adults with dyslexia: Theta power changes during performance of a sequential motor task. *Journal of sport & exercise psychology*, 25(S45-S46 Suppl).
- Kendall, D., **Conway**, T., Rosenbek, J., & Gonzalez-Rothi, L. (2003, June). *Phonological Rehabilitation of Acquired Phonologic Alexia*. Clinical Aphasiology Conference, Orcas Island, Washington.
- Moncrieff, D., Briggs, R., Gopinath, K., Schmalfluss, I., Peacock, J., Byrd, D., **Conway**, T., & Musiek, F., (2003, June). *fMRI activation differences in children with dichotic words*. Human Brain Mapping, New York, New York.

- Kendall, D., **Conway**, T., Rodriguez, A., Rosenbek, J.C. & Gonzalez Rothi, L.J. (2004, March). *The Influence of Intensive Phonologic Rehabilitation on Phono-Motor Characteristics*. Motor Speech Disorders Conference, Santa Fe, NM.
- Gopinath, K., Peck, K., **Conway**, T., & Briggs, R. (2004, May). *Increase in Refractoriness of the BOLD Response Along a Functionally Connected Neural Pathway*. Twelfth Scientific Meeting and Exhibition of the International Society for Magnetic Resonance in Medicine, Kyoto, Japan.
- Klenberg, K. Kendall, K. D., **Conway**, T. W., Frakey, L., Leon, S., Rodriguez, A., et al. (2004, May). *Phonological rehabilitation of anomia in fluent aphasia: A case study*. Florida Association of Speech-Language Pathologists & Audiologists, Orlando, FL.
- Wabnitz, A, Jasper, B. W., Moore, A. B., Crosson, B., McGregor, K., Gopinath, K., Wierenga, C. E., Gaiefsky, M. E., Peck, K. K., Briggs, R. W., **Conway**, T. W., Gonzalez Rothi, L. J., & White, K. D. (2005, February). *fMRI Reveals Subcortical Activations That Bridge The Stimulus-Response Interval During Word Generation By Nonfluent Aphasics*. International Neuropsychological Society, St. Louis, MO.
- Wierenga, C. E., Perlstein, W., Benjamin, M., Leonard, T., Gonzalez Rothi, L.J., **Conway**, T., Cato, M.A., Gopinath, K., Briggs, R.W., & Crosson, B. (2005, February). *Age-Related Changes in Word Retrieval: Frontal-Executive vs. Temporal-Semantic Substrates*. International Neuropsychological Society, St. Louis, MO.
- Gopinath, K., Wierenga, C., Crosson, B., **Conway**, T., & Briggs, R. (May, 2005). *Age related differences in the bold post-stimulus Undershoot*. Thirteenth Scientific Meeting and Exhibition of the International Society for Magnetic Resonance in Medicine, Miami Beach, FL.
- Slinger, A. M., Craggs, J., **Conway**, T., & Alexander, A. W. (May, 2005). *Phonological Awareness (PA) Predicts Verbal Working Memory (VWM) and Reading Ability (RA) in Children with Developmental Dyslexia (DD)*. Pediatric Academic Societies, Washington, DC.
- Orynich, C. A., Perez, T., Wabnitz, A., Crosson, B., Moore, A.B., McGregor, K., Gopinath, K., Wierenga, C.E., Gaiefsky, M., Peck, K., Briggs, R., **Conway**, T., Gonzalez Rothi, L.J., & White, K. (February, 2006). *Time Courses of fMRI Activations Spanning The Stimulus-Response Interval During Word Generation By Nonfluent Aphasics*. International Neuropsychological Society (INS), Boston, MA.
- Chang, Y. L., **Conway**, T., Kendall, D., McGregor, K., Gopinath, K., Peck, K. K., Benjamin, M., Kurtzman, M., Wabnitz, A., Perez, T., Gonzalez Rothi, L.J., White, K.D., & Crosson, B. (February, 2006). *BOLD fMRI reveals neural reorganization of overt pseudoword repetition following phonological-motor treatment of phonological alexia in nonfluent aphasia*. International Neuropsychological Society (INS), Boston, MA.

- Zhao, Q., White, K. D., & Conway, T. W., (May, 2006). *Test Retest Reliability of fMRI using SmartPhantom*. Fourteenth Scientific Meeting and Exhibition of the International Society for Magnetic Resonance in Medicine, Seattle, WA.
- Li, Y., Cheng, H., Zhao, Q., Limkeman, M., Conway, T., White, K., Gao, J., & Crosson, B. (May, 2006). *Characterization and Suppression of System Noises Due to Scanner Instability in fMRI using SMART PHANTOM*. Fourteenth Scientific Meeting and Exhibition of the International Society for Magnetic Resonance in Medicine, Seattle, WA.
- Kendall, D., Rosenbek, J., Heilman, K. M., Conway, T. W., Klenberg, K., Gonzalez-Rothi, L., & Nadeau, S. (May, 2006). *Phonologic Rehabilitation of Anomia in Aphasia* Clinical Aphasiology Conference, Ghent, Belgium.
- Conway, T. W., Alexander, A. W., & Lawyer, S. L. (November, 2006). *Effectiveness of Two Intensive Phonological Interventions on the Oral Language Functions of Severe Dyslexics: Research and a Developmental Theory of Language* 57th Annual Conference of the International Dyslexia Association. Indianapolis, IN
- Alexander, A. W., Conway, T. W., & Lawyer, J. (November, 2006). *The Pictures of Dyslexia*. 57th Annual Conference of the International Dyslexia Association. Indianapolis, IN
- Watson, W., Conway, T., & Heaton, S.C. (2007, February). *Prediction of Performance on "High Stakes" Measures of Reading Comprehension*. International Neuropsychological Society Annual Meeting, Portland, OR.
- McCann, S., Conway, T., Slinger, A.M., Alexander, A., & Torgesen, J. (2007, February). *Does phonological intervention improve reading comprehension in children with developmental dyslexia?* International Neuropsychological Society Annual Meeting, Portland, OR.
- Alexander, A. W., & Conway, T. W. (April, 2007). *The Pictures of Dyslexia*. Annual Conference of the Florida Branch of the International Dyslexia Association, West Palm Beach, FL.
- McCann, S., Conway, T; Reckess, G. Z., Crosson, B, Kendall, D. K., Heilman, K. M. & Nadeau, S. (August, 2008). *Lateralization of Verbal and Visuospatial Working Memory in Chronic Stroke*. Annual conference of the American Psychological Association, Boston, MA.
- Conway, T. Kendall, D. K., Klenberg, K., Gonzalez-Rothi, L., Nadeau, S. E. (November, 2008). *Phonological Alexia: A Multimodal Approach to Retraining Impaired Reading Skills*. The Institute for Learning in Retirement's first annual Scholars on Aging Community Day. Gainesville, Florida.

- Conway, T. Kendall, D. K., Klenberg, K., Gonzalez-Rothi, L., Nadeau, S. E.** (February, 2009). *Phonological Alexia: A Multimodal Approach to Retraining Impaired Phonological Processing and Reading Skills*. 11th Annual conference of APA Division 22 - Rehabilitation Psychology, Jacksonville, Florida.
- Conway, T.** (May, 2009). *Challenges in the fMRI of Language to Measure Changes in Neural Activity Following Aphasia Treatment*. Annual conference of Florida Association of Speech-Language Pathologists & Audiologists, Marco Island, Florida.
- Conway, T.** (May, 2009). *An Interactive Workshop: Developing Language Comprehension and Expression Skills via Mental Imagery*. Annual conference of Florida Association of Speech-Language Pathologists & Audiologists, Marco Island, Florida.
- Conway, T. Kendall, D. K., Gonzalez-Rothi, L., Crosson, B.** (May, 2009). *Multi-modal Treatment of Phonological Alexia: Behavioral and Pilot fMRI Outcomes*. Clinical Aphasiology Conference, Keystone, Colorado.

Awards, Grants, Professional Affiliations and Activities:

Awards

- 1998 Donald D. Hammill Foundation Dissertation Research Scholarship
- 1998 Robert and Phyllis Levitt Excellence in Neuropsychology Research Award, Dept. of Clinical and Health Psychology, University of Florida.
- 1998 American Psychological Foundation Manfred Meier Scholarship

Grants

- 2003-2005 Associate Investigator, Career Development Award, “fMRI in Aphasia,” Division of Research, Rehabilitation and Development, Veteran’s Administration.
- 2005-2008 Investigator, Career Development Award, “Reliability & Variability of Repeated fMRI of Language in Aphasic Adults,” Division of Research, Rehabilitation and Development, Veteran’s Administration.
- 2008 Supplemental Career Development funding award, Division of Research, Rehabilitation and Development, Veteran’s Administration
- 2009-2012 Investigator, Career Development Award Level-II, “Multimodal Treatment of Phonological Alexia: Behavioral and fMRI outcomes.” Division of Research, Rehabilitation and Development, Veteran’s Administration.

Professional Affiliations

International Neuropsychological Society

American Psychological Association, Division 40

International Dyslexia Association

Florida Psychological Association

Center for Neuropsychological Studies at the University of Florida

Community Service

President of the Board of Directors, Einstein Montessori School, Inc.